

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April / May 2023

Time 22 to 24 minutes (total), which includes 12 minutes preparation time

Paper reference

1GU0/2H

Gujarati

PAPER 2: Speaking in Gujarati

Task 1: Role play

Instructions to the candidate

Higher tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

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STIMULUS HR1

Topic: Using languages beyond the classroom

Instructions to candidates

You are talking to another visitor while attending a Gujarati books exhibition in the neighbouring city. The teacher will play the role of the visitor and will speak first.

You must address the visitor using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

તમે બાજુનાં શહેરમાં યોજાયેલ ગુજરાતી પુસ્તકનાં પ્રદર્શનમાં બીજા મુલાકાતી સાથે વાત કરો છો.

1. પસંદગી - કારણ
2. બીજી પ્રવૃત્તિઓ - વર્ણન
3. !
4. ? ભાષા - બીજી કઈ
5. ? આવા પ્રદર્શન - અભિપ્રાય

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Gujarati

PAPER 2: Speaking in Gujarati

Task 1: Role play

Instructions to the candidate

Higher tier

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Instructions

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STIMULUS HR2

Topic: Travel and tourist transactions

Instructions to candidates

You are planning to visit the kite museum in Ahmedabad. You are talking to a tourist-information officer. The teacher will play the role of the officer and will speak first.

You must address the officer using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

તમે અમદાવાદમાં એક પ્રવાસ માહિતી કેન્દ્રના અધિકારી સાથે વાત કરો છો.

1. સંગ્રહાલય – મુલાકાત
2. કઈ તરફ – હોટેલ
3. !
4. ? અમદાવાદ – નકશો
5. ? સાબરમતી આશ્રમ – અભિપ્રાય

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Gujarati

PAPER 2: Speaking in Gujarati

Task 1: Role play

Instructions to the candidate

Higher tier

You do not need any other materials.

Instructions

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- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
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- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
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STIMULUS HR3

Topic: Ambitions

Instructions to candidates

You would like to work as a volunteer at a health centre in Rajkot. You are talking to the manager of the health centre. The teacher will play the role of the manager and will speak first.

You must address the manager using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

તમે રાજકોટમાં એક આરોગ્યકેન્દ્રના મેનેજર સાથે સ્વયંસેવક તરીકે કામ કરવા વિશે વાત કરો છો.

1. સ્વયંસેવા - કારણ
2. કામ - પ્રકાર
3. !
4. ? ખોરાક - સગવડ
5. ? સ્વયંસેવા - અભિપ્રાય

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Gujarati

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Task 1: Role play

Instructions to the candidate

Higher tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
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STIMULUS HR4

Topic: School activities

Instructions to candidates

You are talking to your class teacher about a day trip to visit a farm. The teacher will play the role of the class teacher and will speak first.

You must address the class teacher using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

તમે તમારા વર્ગ શિક્ષક સાથે એક દિવસના પ્રવાસ વિશે વાત કરો છો.

1. ખેતર – પ્રવૃત્તિઓ
2. પ્રવાસમાં – જવાબદારી
3. !
4. ? પ્રવાસ – ખર્ચ
5. ? શાળાની પ્રવૃત્તિઓ – અભિપ્રાય

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Gujarati

PAPER 2: Speaking in Gujarati

Task 1: Role play

Instructions to the candidate

Higher tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
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STIMULUS HR5

Topic: Holidays

Instructions to candidates

You are talking to your new neighbour about your holiday experiences. The teacher will play the role of your new neighbour and will speak first.

You must address the new neighbour using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

તમે તમારા નવા પાડોશી સાથે તમારી રજાના અનુભવો વિશે વાત કરો છો.

1. રજા - પસંદગી
2. મનપસંદ પ્રવૃત્તિઓ - વર્ણન
3. !
4. ? રજાઓ અગત્યની - કારણ
5. ? પરદેશમાં રજા - અભિપ્રાય

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Gujarati

PAPER 2: Speaking in Gujarati

Task 1: Role play

Instructions to the candidate

Higher tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
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STIMULUS HR6

Topic: Daily life

Instructions to candidates

You are talking to your cousin about healthy eating. The teacher will play the role of the cousin and will speak first.

You must address the cousin using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

તમે તમારી પિતરાઈ બહેન સાથે તંદુરસ્ત આહાર વિશે વાત કરો છો.

1. આહાર - વર્ણન
2. તંદુરસ્ત ખોરાક - કારણ
3. !
4. ? મનપસંદ - પીણું
5. ? શાકાહારી ખોરાક - અભિપ્રાય

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Gujarati

PAPER 2: Speaking in Gujarati

Task 1: Role play

Instructions to the candidate

Higher tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
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STIMULUS HR7

Topic: Town, region and country

Instructions to candidates

You are talking to a hotel receptionist in Porbandar. The teacher will play the role of the receptionist and will speak first.

You must address the receptionist using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

તમે પોરબંદરના એક રિસોર્ટમાં હોટેલ રિસેપ્શનિસ્ટ સાથે વાત કરો છો.

1. ઐતિહાસિક સ્થળો - મુલાકાત
2. બીજાં સ્થળો - પસંદગી
3. !
4. ? ગુજરાતી ભોજનાલય - ક્યાં
5. ? પોરબંદરમાં ખરીદી - અભિપ્રાય

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Gujarati

PAPER 2: Speaking in Gujarati

Task 1: Role play

Instructions to the candidate

Higher tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
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- You may ask for questions to be repeated.
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STIMULUS HR8

Topic: Who am I?

Instructions to candidates

You are talking to your classmate about friendship. The teacher will play the role of the classmate and will speak first.

You must address the classmate using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

તમારા વર્ગના વિદ્યાર્થી સાથે તમે મિત્રતા વિશે વાત કરો છો.

1. ખાસ મિત્ર - વર્ણન
2. તમારી મિત્રતા - કારણ
3. !
4. ? મિત્રો હોવા - અગત્યનું
5. ? સાચા મિત્રો - અભિપ્રાય

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Gujarati

PAPER 2: Speaking in Gujarati

Task 1: Role play

Instructions to the candidate

Higher tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
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- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
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STIMULUS HR9

Topic: What school is like

Instructions to candidates

You are studying in a boarding school in Valsad and talking to your friend on the telephone. The teacher will play the role of the friend and will speak first.

You must address the friend using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

વલસાડનાં છાત્રાલયમાંથી તમારા મિત્ર સાથે ટેલિફોન દ્વારા તમે વાત કરો છો.

1. છાત્રાલયમાં અભ્યાસ - કારણ
2. છાત્રાલય - અભિપ્રાય
3. !
4. ? રમતગમતની સગવડો - વર્ણન
5. ? મફત શિક્ષણ - અભિપ્રાય

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Gujarati

PAPER 2: Speaking in Gujarati

Task 1: Role play

Instructions to the candidate

Higher tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
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- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
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Pearson

STIMULUS HR10

Topic: Who am I?

Instructions to candidates

You are talking to your friend about relationships. The teacher will play the role of the friend and will speak first.

You must address the friend using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

તમારા મિત્ર સાથે તમે સંબંધ વિશે વાત કરો છો.

1. કુટુંબ - મનપસંદ સભ્યો
2. સભ્યો - પસંદગીનું કારણ
3. !
4. ? પ્રિય વ્યક્તિ - વર્ણન
5. ? સંબંધો નિભાવવા - અભિપ્રાય